

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 09/01/2025

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include but are not limited to admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide a website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
<p>This internship is accredited by the American Psychological Association and adheres to the Scholar-Practitioner model of training. We have three (3) funded internship positions. The program aims to help interns become competent and knowledgeable psychologists working with a mentally ill adult inpatient population. The facility provides treatment using a multidisciplinary psychiatric rehabilitation model. The clinical training provides each intern with a unique opportunity to gain practical experience in assessment, consultation, and intervention with a diverse patient population. South Florida State Hospital internship offers two distinct tracks to interns. A Clinical Track is completed by one intern and includes emphasis on Psychological Evaluation and Behavior Assessment & Consultation. There is a separate 12-month Forensic Track with two intern openings for applicants interested in forensic psychology issues. Therefore, applicants who are interested in the Forensic Track should indicate this interest in their cover letter and the application materials. Regardless of the intern's track, the intern will have the opportunity to build skills in the areas of forensics, psychological assessment, and behavior assessment and consultation since all interns complete a core curriculum in clinical practice. Interns will have an opportunity to co-lead different psychoeducational groups, provide individual psychotherapy, and complete psychological evaluations. They may have an opportunity to provide supervision and participate in diversity, forensic, trauma-informed care, assessment seminars, and supervision of supervision group. Interns will also participate in multidisciplinary treatment team meetings.</p>
<p>The following requirements must be met in order to be considered for our program:</p> <ul style="list-style-type: none">• U.S. citizenship• Doctoral student in clinical or counseling psychology from an APA-accredited program.• Completion of the APPI online application.• Cover letter must specify which track the applicant is interested to apply.• One sample of an integrated report from a practicum site.• Certification of internship readiness by graduate program training director• Completion of graduate program's comprehensive/qualifying examinations by ranking submission date

- Any offer of employment, including a psychology internship, is contingent upon, but not limited to, the successful completion of the following: Level 2, Florida Department of Children and Families Background Investigation; Drug testing and pre-employment physical including Tuberculosis screening and Titer blood testing; Mandatory 6 day facility Orientation which includes certification in "MANDT," our verbal de-escalation training process and Basic Life Support (CPR and AED) curriculum through the American Heart Association.

Selected applicants for the 2025-2026 training year will be invited to a virtual interview during January. The interview should last approximately one hour with the supervisors. Additional time will be allotted to speak with current interns about their experience.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Y	Amount: 400
Total Direct Contact Assessment Hours	Y	Amount: 75

Describe any other required minimum criteria used to screen applicants:

Minimum of 600 hours of Supervision and Support Activities combined

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$40,000	
Annual Stipend/Salary for Half-time Interns	0	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	96	
Hours of Annual Paid Sick Leave	0	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other Benefits (please describe): Dental Insurance, Disability Insurance, Vision Insurance, Professional Development Time, Free Lunch at Hospital's Cafeteria		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD= 0	EP= 0
Community mental health center	PD= 0	EP= 0
Consortium	PD= 0	EP= 0
University Counseling Center	PD= 0	EP= 0
Hospital/Medical Center	PD= 0	EP= 0
Veterans Affairs Health Care System	PD= 3	EP= 0
Psychiatric facility	PD= 4	EP= 0
Correctional facility	PD= 1	EP= 0
Health maintenance organization	PD= 0	EP= 0
School district/system	PD= 0	EP= 0
Independent practice setting	PD= 0	EP= 1
Other	PD= 0	EP= 0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.